

**FINAL
ALTERNATIVE ASSESSMENT**

(COVER PAGE)

Session	:	<u>April 2021</u>
Programme	:	<u>Diploma in Business (DIB) Diploma in Finance (DIF) Diploma in Marketing (DMKT) Diploma in Entrepreneurship (DENT) Diploma in E-Commerce (DEC) Diploma in Accounting (DIAN)</u>
Course	:	<u>ENL1103: Fundamentals of English</u>
Date of Examination	:	<u>July 30, 2021 (Friday)</u>
Time	:	<u>4.00pm – 6.30pm</u> Reading Time : <u>Nil</u>
Duration	:	<u>2 Hours 30 Minutes</u>
<p>Note: 30 minutes is added into the duration of the examination to factor in any connectivity matters and for you to scan and upload your scripts.</p>		
<p>Special Instructions :</p>		
<p>This paper consists of FOUR (4) questions. Answer ALL questions in A4 FOOLSCAP PAPER.</p>		
Materials permitted	:	<u>Nil</u>
Materials provided	:	<u>Nil</u>
Examiner(s)	:	<u>Siti Adibah Abdul Mutalib, Raihana Aminuddin, Regina Sharon Raju and Seanarrentcxa Sabinus</u>
Moderator	:	<u>Allison Wang</u>

This paper consists of 8 printed pages, including the cover page

DIPLOMA IN BUSINESS (DIB)
DIPLOMA IN FINANCE (DIF)
DIPLOMA IN MARKETING (DMKT)
DIPLOMA IN ENTREPRENEURSHIP (DENT)
DIPLOMA IN E-COMMERCE (DEC)
DIPLOMA IN ACCOUNTING (DIAN)
ENL1103: FUNDAMENTALS OF ENGLISH
FINAL ALTERNATIVE ASSESSMENT: APRIL 2021 SESSION

SUBMISSION OF WRITTEN EXAMINATIONS:

1. All your answers **MUST BE HANDWRITTEN** in A4 Foolscap Papers.
2. It is your responsibility as a student to ensure that your handwriting is clear and legible for grading purposes.
3. Make sure you **DO NOT COPY & PASTE** from or **REFER TO** any source. Your submission will be digitally checked for plagiarism. You may be subjected to an Academic Dishonesty hearing if caught cheating in any way.
4. You are required to **scan all answer sheets in one document** and submit them in Blackboard before the end of the exam duration. The duration of the alternative assessment is 2 hours (as per original exam). The additional 30 minutes is given for you to scan and upload your answer scripts.
5. Your scanned document/file must be labelled: [course code_name_studentID](#). For example: [ENL1103_TanMengChoo_J20xxxxxx](#)
6. Refer to the following steps for the final submission:
 - a) Step 1: Go to the **APR2021 Alternative Assessment** folder.
 - b) Step 2: Click [<Alternative Assessment Submission>](#) and click [<Browse my Computer>](#) to attach your file. Click [<Submit>](#).
7. You have **only ONE (1) attempt** to submit your task.
8. You must submit your completed work before **HH:MM:SS** on **DD:MM:YY**. There will be absolutely no extensions. We will not accept any appeal for additional time or special consideration for any disruption you may face during the scheduled exam time.

Instructions: This paper consists of **FOUR (4)** questions. Answer **ALL** questions in **A4 foolscap paper**.

QUESTION 1: IDENTIFICATION ON ERRORS & REVISION (40 Marks)

Part A: Subject Verb Agreement (15 marks)

Identify and correct fifteen (15) subject-verb agreement errors in the sentences in the passage. Write the correct answers in the answer sheet. Follow the example given:

Example:

<i>Sentence</i>	<i>Correction</i>
<i>1.</i>	<i>Reality television <u>is</u> a genre of television programming which...</i>

Reality Television

*Reality television **are** a genre of television programming which*, it is claimed, present unscripted dramatic or humorous situations, documents actual events, and features ordinary people rather than professional actors. Although the genre have existed in some form or another since the early years of television, the current explosion of popularity dates from around 2000.

Reality television cover a wide range of television programming formats. Critics says that the term “reality television” are somewhat of a misnomer. That such shows frequently portrays a modified and highly influenced form of reality, with participants put in exotic locations or abnormal situations, sometimes coached to act in certain ways by off-screen handlers, and with events on screen manipulated through editing and other post- production techniques.

Part of reality television’s appeal are due to its ability to place ordinary people in extraordinary situations. Reality television also have the potential to turn its participants into national celebrities. Outwardly in talent and performance programs such as Pop Idol, though frequently Survivor and Big Brother participants also reaches some degree of celebrity.

Some commentators has said that the name “reality television” are an inaccurate description for several styles of program included in the genre. In competition-based programs such as Big Brother

and Survivor, and other special- living- environment shows like The Real World, the producers designs the format of the show and control the day to day activities and the environment, creating a completely fabricated world in which the competition plays out. Producers specifically select the participants, and uses carefully designed scenarios, challenges, events, and settings to encourage particular behaviours and conflicts. Mark Burnett creator of Survivor and other reality shows have agreed with this assessment, and avoids the word “reality” to describe his shows; he has said, “I tell good stories. It really is not reality TV. It really are unscripted drama.”

Part B: Modifiers**(15 marks)**

In your answer sheet, indicate whether the sentences below contain dangling modifiers or misplaced modifiers. Then, correct the errors. Refer to the example below:

<i>Riding my bicycle, a dog chases me</i>	<i>Dangling Modifier/DM (0.5 mark)</i>
<i>Correction: <u>Riding my bicycle, I am chased by a dog.</u> (1 mark)</i>	

1. Running recklessly through the forest, the stump of the tree tripped Jean.
2. The lady sold the shirt to the woman with the blue print.
3. On her way to school, Marissa found a green woman's purse.
4. Though only 16-years-old, the university accepted Linda's application.
5. Adam served iced tea to the children in plastic cups.
6. I'm returning the shirt to the store that is too small.
7. With a sigh of disappointment, the novel was returned to the book store.
8. After reading the novel, the movie was a bit of a disappointment.
9. Having finished cleaning the kitchen, the TV was turned on.
10. Stepping out the shop, his camera dropped into the puddle.

Part C: Sentence Structures**(10 marks)**

Correct the following fragment, comma splice and run-on problems. Write the answers in your answer sheet.

1. I had a million dollars, I'd be rich.
2. In the middle of the night.
3. Often politicians, athletes, and actors, hide their addiction and their recovery, they do not want to risk ruining their careers.
4. Harry was quite tired he made sure he completed his work.
5. I had to study last week. Because I had to revise for my finals.

QUESTION 2: SENTENCE SKILLS

(30 MARKS)

Part A: Active & Passive Voices

(20 marks)

Rewrite the following sentences in ACTIVE or PASSIVE voice as instructed.

(A) = Active, (P) = Passive

1. We must bring thick clothing for the trip. (P)
2. A fund should be started to help the flood victims in Terengganu. (A)
3. The farm animals were being fed by the immigrant workers. (A)
4. Big Value Supermarket in Shah Alam may increase the price of canned milk. (P)
5. An action ought to be taken against ticket touts. (A)
6. A large amount of capital has to be spent by our fishermen to buy better equipment. (A)
7. The community needs to build a new religious centre in accommodating the residence. (P)
8. Vendors will be selling food during the festival tomorrow. (P)
9. My dear students are devising ideas for the project. (P)
10. Letters are usually typed by the company's typist. (A)

Part B: Sentence Types**(10 marks)**

Combine each set of sentences to create the sentence type asked for. You may need to delete or change some words. Write the answers in your answer sheet.

1. Create a simple sentence.

- a. This dress is beautifully-designed.
- b. This dress is in the closet.
- c. It is ours.

2. Create a complex sentence.

- a. Jang Michael is the guy.
- b. Jang Michael likes strawberries.

3. Create a simple sentence.

- a. Rose went to a grocer's shop.
- b. She wanted to buy some milk for her pancakes.
- c. She also had to buy some bananas.

4. Create a complex sentence.

- a. The groom's party arrived at the bride's house.
- b. They were not allowed to enter.
- c. They had completed all the wedding door challenges set up by the bridesmaid.

5. Create a compound sentence.

- a. An old neighbour of mine lost her temper.
- b. She shouted at my brother.

QUESTION 3: PARAGRAPH OUTLINING

(10 MARKS)

Choose ONE (1) of the topics below and write a PARAGRAPH OUTLINE based on the template given. Write the answers in your answer sheet.

1. Describe the best holiday experience you have had.
2. Explain the ways on how to keep an active lifestyle during a Movement Control Order (MCO).
3. What are the consequences of false information spread on the social media?

Paragraph Outline Template:

Topic: _____

Topic sentence: _____ (3 marks)

Supporting details (4.5 marks)

a) _____

b) _____

c) _____

Concluding sentence: _____ (2.5 marks)

QUESTION 4: PARAGRAPH WRITING

(20 MARKS)

Write ONE (1) paragraph of about 180-200 words based on your outline. Make sure you include a clear topic sentence, good supporting sentences, and a concluding sentence. Write your paragraph in your answer sheet (A4 foolscap paper).

~THE END~