

INTI INTERNATIONAL UNIVERSITY

FOUNDATION IN BUSINESS INFORMATION TECHNOLOGY - CFPI

FOUNDATION IN SCIENCE - CFSI

FOUNDATION IN ARTS - CFAI

ENL 1211: ENGLISH LANGUAGE SKILLS 1

FINAL EXAMINATION: JUNE 2015 SESSION

This paper consists of **FOUR (4)** questions. Answer **ALL** questions in the answer booklet provided.

**Question 1 (25 marks)**

Read the passage below and answer the following questions.

- 1 The Chinese have flown kites for at least 2500 years. They were probably the first people to make kites, constructing them of wood, then silk and bamboo. Paper became the favoured material after **it** was **invented**. The basic kite colours are red, yellow and blue. **These colours** were the main colours of the costumes of the emperor, of most women's clothes and even the embroidered shoes of children in the countryside.
- 2 The Chinese are experts at making kites. They make colourful kites in the shapes of dragons, birds, butterflies, and centipedes. Some animal-shaped kites are designed so **they** can roll their eyes and flutter their wings. Other kites are so big that they require four or five people to operate them.
- 3 Kites have been used for different functions. The earliest function of kites appears to have been military. According to a legend, a famous general flew a wooden kite and used the length of the string to **determine** his distance from the enemy's place. Once **he** knew the distance, a tunnel was dug and the palace then attacked. Another kite was flown to signal the reinforcements. A flying device called 'the sacred fire crow' could carry explosives to attack an enemy.
- 4 Later, the kite came to be used more for pure enjoyment. Most kites of that time were made of silk painted with **gorgeous** designs and carried ornate accessories. The costliness of the kites suggests that they were playthings exclusively for the royal and aristocracy.
- 5 In the past, many popular superstitions were related to kite flying. One belief was that if the kite string broke and the kite drifted into someone's house, it was a bad **omen** and the kite would have to be destroyed to avert misfortunes. If the kite fell into the courtyard of a neighbouring house, the kite owner could attempt to reclaim it. The neighbour might reluctantly return it after punching two holes in the kite's surface to **dispel** bad luck.
- 6 Kite flying has now become a seasonal activity. The main kite-flying season occurs from Chinese New Year (usually in January and February) through Qingming (usually in

March or April) because of favourable winds. In April there is a Kite Festival and everyone climbs a hill or finds an open area for flying kites and having fun.

(Adapted from Lisa Daly's article from the internet)

1. Read each of the following statements and choose the correct statement(s)
- (a) The Chinese preferred to use paper to make kites.
  - (b) Only red, yellow and blue are used to make emperor's costumes.
  - (c) The main kite-flying season occurs from January to March.
  - (d) In March, there is a Kite Festival. (1 mark)

2. What do the following words refer to?

- (a) it (line 3)
- (b) These colours (line 4)
- (c) they (line 9)
- (d) he (line 15) (4 marks)

3. Below are some words from the passage. Choose a word/phrase from the box that has the same meaning as the word selected from the passage. Write the answer in the space provided.

get rid of	calculate
created	very beautiful
a good or bad sign	

- (a) invented (line 3)
- (b) determine (line 14)
- (c) gorgeous (line 20)
- (d) omen (line 25)
- (e) dispel (line 28) (5 marks)

4. What materials were used to make kites before the invention of paper? (1 mark)
5. How did a famous general calculate the distance between him and an enemy's palace?  
(2 marks)
6. What is 'the sacred fire crow'? (2 marks)
7. When does the main kite-flying season occur? (2 marks)
8. What is the topic sentence of:  
(a) Paragraph 2  
(b) Paragraph 3  
(c) Paragraph 5  
(d) Paragraph 6  
(4 marks)
9. Give one supporting detail for:  
(a) Paragraph 2  
(b) Paragraph 3  
(c) Paragraph 5  
(d) Paragraph 6  
(4 marks)

**Question 2 (25 marks)**

**Section A (5 marks)**

Rewrite the following sentences according to the type of voice mentioned in the bracket.

1. Maroon 5 is singing their new song on the stage. (Passive)
2. The money will be collected by the treasurer on Friday. (Active)
3. They bake the red velvet cake in the kitchen. (Passive)
4. We must follow the guidelines given by our lecturer. (Active)
5. He has broken her heart again. (Passive)

**Section B (9 marks)**

Construct each Simple, Compound and Complex sentences using the verbs given.

1. sleep
2. make
3. paint

**Section C (6 marks)**

**Circle the most suitable answer that would correctly complete each sentence.**

1. Every month the number of crime rates in Malaysia \_\_\_\_\_ on increasing.  
A. keeps  
B. keep
2. “I really need to buy a new pair of trousers. My old trousers \_\_\_\_\_ too tight already” said John to his mother.  
A. is  
B. are
3. Thirty percent of the water in the tank \_\_\_\_\_ contaminated.  
A. is  
B. are

4. Neither the students nor the lecturer \_\_\_\_\_ the speech given by him  
A. understand  
B. understands
5. My team \_\_\_\_\_ different opinions regarding that matter.  
A. have  
B. Has
6. The water in the cups \_\_\_\_\_ hot.  
A. is  
B. are

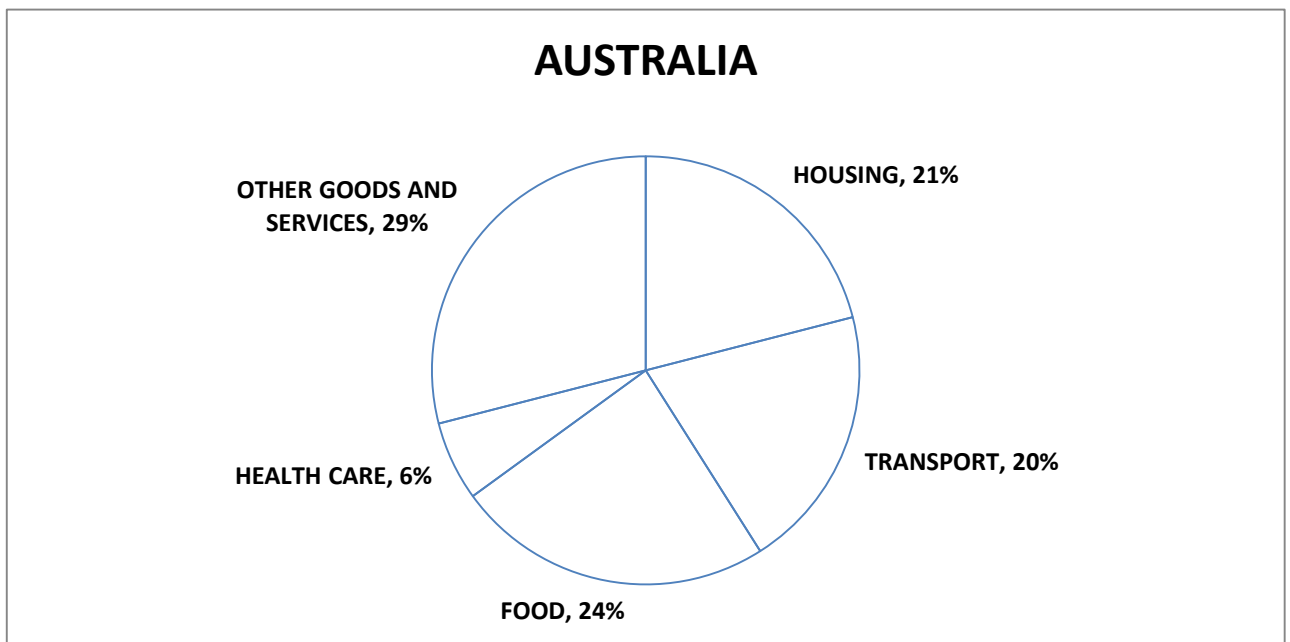
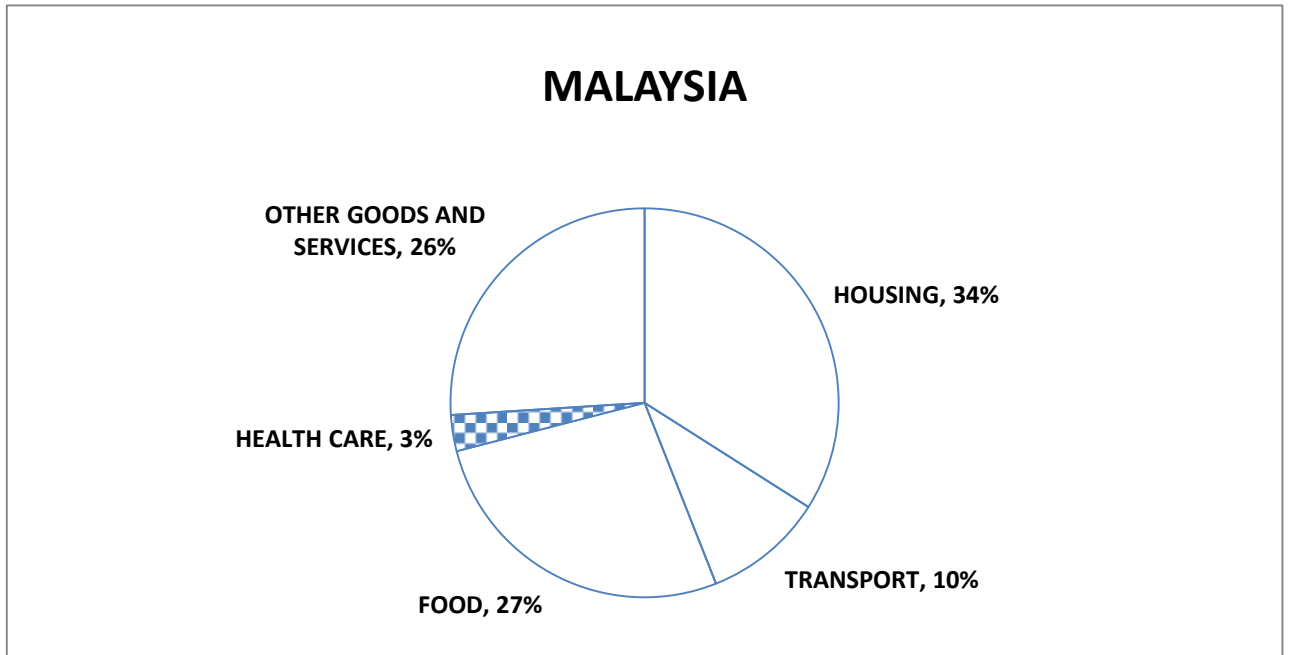
**Section D (5 marks)**

**Decide which parts of speech are the underlined words**

1. She is looking for her keys everywhere.
2. Ahmad needs to see his doctor monthly.
3. My roommate keeps on telling me about her problems.
4. The information is very crucial.
5. You look beautiful in that dress.

**Question 3 (20 marks)**

The pie charts below give information about **monthly household expenditure according to categories in Malaysia and Australia**. Describe in about 150 words the significant features in the pie charts.



**Question 4 (30 marks)**

Choose any **ONE (1)** of the essay topics below and write an essay of approximately 250 words.

1. Write an article on “How to develop Self-Confidence”.
2. Compare and contrast your maturity level in high school and university.
3. Describe the most embarrassing moment of your life.

**-The End-**

*ENL1211(F)JUNE15/NORLIDA*