

FINAL
Alternative Assessment

(COVER PAGE)

Session : April 2021

Programme : Foundation in Business Information Technology (CFPI)
Foundation in Science (CFSI)

Course : GNS1205: General Studies

Date of Examination : 26 July 2021 (Monday)

Time : 9:00am – 11:30am Reading Time : Nil

Duration : 2 hours + 30 minutes (uploading time)

Special Instructions :

This paper consists of **FOUR (4) questions**.

Answer **ALL** questions in the answer template provided.

Materials permitted :

Nil

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Nil

Examiner(s) : Ms. Charlote Nalina Jothy, Ms. Cheah Wan Theng

Chief Moderator : Ms. Archanaa Maniappen

This paper consists of 3 printed pages, including the cover page.

FOUNDATION IN BUSINESS INFORMATION TECHNOLOGY (CFPI)
FOUNDATION IN SCIENCE (CFSI)
GNS1205: GENERAL STUDIES
FINAL ALTERNATIVE ASSESSMENT: APRIL 2021 SESSION

INSTRUCTIONS: This paper consists of **FOUR (4) questions**. Answer **ALL** questions in the answer template provided.

QUESTION 1

- a) There are various aspects of diversity. **Discuss FIVE (5)** of them with **explanations and examples** from your own experience. (10 Marks)
- b) Karim is a new student who is wheelchair dependent. He was extremely excited and looked forward to campus life. In his first week at the college, he faced several challenges. He found that many areas in the college not accessible, especially the student recreation areas and the library. He also had to leave at least 15 minutes early for each class as the elevators were small and usually packed with students who were unwilling to allow him priority access. This meant that he was usually late to most classes despite being early on campus. (15 Marks)
- This situation has made Karim rather upset and he has been thinking of switching to a fully online course instead after only one month of campus life.
- What do you think should be/could have been done in this situation to assist Karim feel more comfortable and accepted? **List and explain the parties involved and what they should/could have done in the situations above.**

QUESTION 2

- a) What are **THREE (3)** of the major differences between high schools and colleges in Malaysia? Explain. (6 Marks)
- b) College can be an intimidating place for new students. Give **FIVE (5)** suggestions for new students to better ready themselves for their classes and the new college environment. **Explain** why each suggestion is helpful. (10 Marks)
- c) As a new student, what are **THREE (3)** ways to better connect with college lecturers? Explain each with relevant examples. (9 Marks)

QUESTION 3

Billa has been tasked with presenting a short report on the recent team building. He was given 15 minutes for this task. He was very excited and nervous, as this was his first report presentation. He copied and pasted most of his report onto his slides and tried to make his presentation as detailed as possible. He prepared around 40 slides and on the day of his presentation, he only made it to his 8th slide before he was asked to ‘wrap up’ his presentation. This made him very nervous as he tried to conclude the presentation. The team did not seem very impressed nor interested in his presentation. Billa was rather unhappy as he put in much effort into the content.

- a) What should have Billa done to ensure a smooth and effective presentation. **List what he did wrong and explain why.** (15 Marks)
- b) If it were you, how would you have presented the report? (5 Marks)

QUESTION 4

- a) i) Humans have several different kinds of memory, including sensory, short-term, working and long-term. **Draw a simple diagram** to show how they are connected. (4 Marks)
- ii) **Explain** each memory type and how they differ from each other. (6 marks)
Provide relevant **examples** of information stored in each.
- b) Mandy usually does not take notes in class and tends to use notes created by her friend instead. She finds it difficult to remember the content taught and most of the time relies on her friends for explanation. She is considering creating her own notes; however, she finds the process to be rather tiresome. (15 Marks)
List and explain **FIVE (5) note-taking guidelines** which can help her to take notes in class. Provide simple **examples** to help her get a clearer picture.