

FINAL
Alternative Assessment

(COVER PAGE)

Session : April 2021

Programme : Foundation in Business Information Technology (CFPI)
Foundation in Science (CFSI)

Course : ENL 1212: English Language Skills 2

Date of Examination : 25 July 2021 (Sunday)

Time : 9:00am – 11:30am Reading Time : Nil

Duration : 2 hours + 30 minutes (uploading time)

Special Instructions :

This paper consists of **THREE (3)** Sections. Answer **ALL** the questions.

All answers must be written clearly on foolscap papers, scanned and uploaded accordingly.

Materials permitted :
Nil

Materials provided :
Nil

Examiner(s) : Ms. Archanaa Maniappen

Chief Moderator : Ms. Regina Sharon Raju

This paper consists of 4 printed pages, including the cover page.

FOUNDATION IN BUSINESS INFORMATION TECHNOLOGY (CFPI)
 FOUNDATION IN SCIENCE (CFSI)
 ENL1212: ENGLISH LANGUAGE SKILLS 2
 FINAL ALTERNATIVE ASSESSMENT: APRIL 2021 SESSION

Instructions:

1. This paper consists of THREE (3) Sections. Answer ALL the questions.
2. All answers must be written clearly on foolscap papers, scanned and uploaded accordingly.
3. Read the instructions carefully before attempting.

SECTION A: Paragraph Writing**(50 marks)****Part I****(30 marks)****(I : I) Complete the following paragraph with the *verbs* given in their appropriate forms.**

To bake chocolate cake, Anita first ___ 1 ___ (*cream*) the butter and sugar until light and fluffy. She then ___ 2 ___ (*beat*) the black treacle. She ___ 3 ___ (*mix*) the eggs, a little at a time. After that she ___ 4 ___ (*add*) the ground almonds and ___ 5 ___ (*stir*) the melted chocolate into the mixture. Next, she ___ 6 ___ (*sieve*) the flour with the cocoa and baking powder, and ___ 7 ___ (*fold*) it into the mixture, making sure that the finished mixture does not ___ 8 ___ (*look*) at all streaky. Then she ___ 9 ___ (*divide*) the mixture between the two greased, lined sandwich tins. Lastly, she ___ 10 ___ (*level*) the mixture in the tins, and puts it into a preheated oven to bake.

(I : II) Complete the following paragraph with appropriate prepositions (*in, of, at, etc*).

When it comes ___ 1 ___ the undesirable side-effects of an increasingly ‘unwired’ world, poor mobile phone etiquette is without a doubt, the world’s biggest collective gripe today. Many companies and organizations are now taking active steps to cultivate more socially acceptable use ___ 2 ___ mobile phones, among them many ___ 3 ___ the biggest cellular operators and leading equipment vendors. Most, in fact, have now produced booklets ___ 4 ___ mobile etiquette, and have a policy of asking their own staff to turn ___ 5 ___ their phones while ___ 6 ___ meetings. At Harrods’s, ___ 7 ___ London, shoppers are asked politely to turn off their phones ___ 8 ___ they enter the store. Moreover many entertainment venues now make announcements ___ 9 ___ the beginning of each performance, asking members of the audience to switch ___ 10 ___ their phones before the lights go out.

(I : III) Complete the following paragraph with appropriate modal verbs (*may, can, will, etc*).

Without a vaccine, a treatment or a cure, it is highly unlikely that the world ___ 1 ___ be able to rid itself of dengue at this point, says WHO regional communicable disease expert John Ehrenberg. Reducing the impact of outbreaks and the number of deaths is the key to dengue control. In simple words, Ehrenberg explains, “If I ___ 2 ___ prevent my wife from getting sick with dengue, the next best action I ___ 2 ___ do is to take her to the hospital in time to prevent a dengue haemorrhagic episode.” This starts with the awareness that dengue is a disease that has many faces. In some, it ___ 4 ___ cause a mild fever and flu-like symptoms that ___ 5 ___ be easily confused with a whole list of other fever-inducing diseases. In others, it ___ 6 ___ be a textbook case of dengue – complete with high fever, headaches, red spots, and muscle and joint pains that gives it the name “bone-breaking disease”.

There is also no way to tell whether someone ___ 7 ___ or ___ 8 ___ develop dengue hemorrhagic fever and dengue shock syndrome. The new classification, which is being gradually adopted by countries worldwide, ___ 9 ___ classify all dengue cases into either dengue or severe dengue, and is expected to be more flexible in dealing with the various manifestations of the disease. “Dengue does not just attack the blood vessels. It affects the liver. It can go to the brain. You can also

have many other manifestations that are usually left out under traditional dengue case classifications,” says Ehrenberg. “The new classification system will give clinicians and caregivers much more elements to consider so that they ___10___ be able to detect a wider range of individuals that do have dengue.”

Part II

(10 marks)

Write an **introductory paragraph** on **ONE** of the following topics.

1. How do we reduce the use of plastic bags?
2. Social Media does more harm than good.

Based on the question above, write a complete paragraph. The paragraph should include the following; a hook, transitional sentence(s) / cushioning details, and, a thesis statement.

Part III

(10 marks)

Write a **body paragraph** on **ONE** of the following topics.

1. Necessary qualities of a college student in Malaysia.
2. Compare lifestyles before the pandemic and during the pandemic.

Based on the question above, write a complete paragraph. The paragraph should include the following; a topic sentence, supporting points, supporting details and a concluding sentence.

SECTION B: Essay Drafting / Planning**(15 marks)**

“Everyone you meet is fighting a battle. Be kind. Always.” (Brad Meltzer)
We are facing unprecedented times. We live each day, being cautious of our surroundings. But, some may not be as privileged; they don’t know if they will have their next meal, or, live the next day.

Based on the information provided, what is your understanding of kindness? What difference can you make, in your capacity as a student? Structure your essay with clear and concise ideas, explanations, and appropriate examples.

Based on the question above, **prepare a draft** consisting of *(but not limited to)* the following; a thesis statement, at least **THREE (3)** main ideas, **TWO (2)** supporting details per main idea, **ONE (1)** example per main idea, a concluding statement and recommendation(s). The draft should be in point form only.

SECTION C: Essay**(35 marks)**

“Everyone you meet is fighting a battle. Be kind. Always.” (Brad Meltzer)
We are facing unprecedented times. We live each day, being cautious of our surroundings. But, some may not be as privileged; they don’t know if they will have their next meal, or, live the next day.

Based on the information provided, what is your understanding of kindness? What difference can you make, in your capacity as a student? Structure your essay with clear and concise ideas, explanations, and appropriate examples.

Based on the question above, and the draft prepared in Section C, **write a complete essay** of 400 words. The essay should include *(but is not limited to)* the following; an introduction, body paragraphs, and a conclusion.